

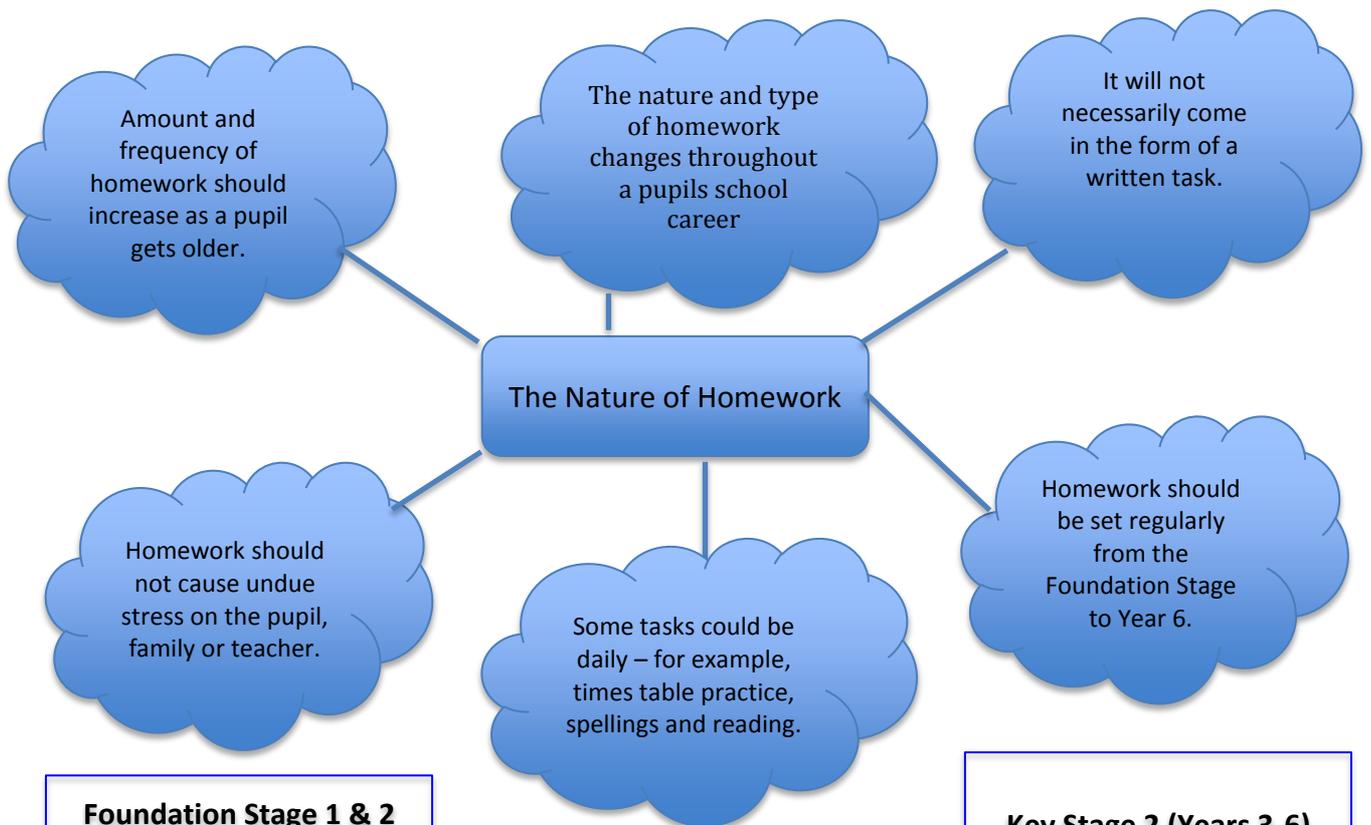


# Kimberley Primary & Nursery School – Homework Guidelines

## Why set homework?

Homework is a recommended part of the school curriculum. It is expected by OFSTED, the government and local authority.

At Kimberley Primary & Nursery School, we set challenging homework that is appropriate for the age and stage of pupils, that consolidates learning, deepens understanding and prepares pupils very well for work to come.



### Foundation Stage 1 & 2

Daily reading with an adult for at least 10 minutes.

Weekly 'talk homework' activity to prepare them for 'Big Write' on a Friday.

Other activities which link with work that will be done in the following week, will be given out on a Friday.

Phonics Homework

### Key Stage 1 (Years 1 & 2)

Daily reading with an adult for at least 10–15 minutes.

A weekly maths homework which either consolidates learning or prepares for the following weeks work.

Weekly spelling homework – phonics or spelling sentences/games

### Key Stage 2 (Years 3-6)

Daily reading with an adult for at least 10 minutes, plus extended independent reading for 15 minutes (bedtime reading).

A weekly maths homework which either consolidates learning or prepares for the following weeks work.

A weekly spelling activity.  
Daily Times Table practice

A termly 'Big Homework' project which will be based around the topics under study in class – there will be three weeks given for this and it will usually be set over a school holiday period.

# Kimberley Primary & Nursery School – Homework Guidelines

## **Role of School/Teachers**

- To set homework regularly according to school policy
- To acknowledge all homework received (via one of the following: Marvellous Me, written marking, group discussion, individual discussion or verbal feedback).
- To provide a book or folder to keep the work in.
- To give up to 6 days to do written homework in KS1 and KS2
- To encourage and praise children for carrying out their homework
- To differentiate homework according to the ability of each child

## **Role of Parents/Carers**

- To support the school by ensuring that their child attempts/completes the homework.
- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework.
- To become actively involved and support their child with homework activities. To make it clear that they value homework and they support the school by explaining how it can help learning.

We take the view that children are likely to get more out of an activity if parents get involved and support the learning. However, there are times when we will want to see what children can do on their own. It is particularly important, as they get older, for children to become increasingly independent in their learning. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.

## **What happens if a child does not complete their homework**

- Children will be kept in at break or lunchtime to complete their homework.
- Children will not miss another curriculum area in order to complete homework.