

# YEAR F1 CURRICULUM OVERVIEW 2024-25



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English - Fiction</b>	Brown Bear, Brown Bear	The Enormous Turnip	We're going on a Bear Hunt	The 3 Little Pigs	Jasper's Beanstalk	The Three Bill Goats Gruff
<b>English – Non-fiction</b>	Drawing/painting and labelling each of the characters to create a fact-file.	Simple recount of taking our toys for a walk.	Baking bread – recount and instructions; Diary of hatching chicks.	Farm animal zig-zag books; Recount of a visit to the farm.	Exploration of sounds with musical instruments; Looking after a plant– simple instructions.	Wanted Posters for the troll; Messages to the troll to get him to behave.
<b>English - Poetry</b>		Autumn poems	Winter poems	Spring poems	Minibeast poems	Summer poems
<b>Speaking &amp; Listening</b>	Talking about myself and my family.	Talking about key family events such as Christmas/Diwali	Talking about familiar stories/traditional tales.	Talking about seasonal changes and signs of Spring.	Talking about our Educational Visit	Talking about holidays.
<b>Maths</b>	Following White Rose – this will be updated as the year goes along. Please refer to the ½ term newsletters for more info.					
<b>Science</b>	Signs of Autumn Parts of the body Senses	Signs of Winter How things move	Material changes Melting/Freezing Ice	Signs of Spring Animal Life cycles	Growing plants and vegetables Naming flowers/birds/Minibeasts and their habitats	Signs of Summer Sea Creatures Floating and sinking
<b>Computing</b>	Access to IWB, Beebots, iPads, old keyboards/phones/computers in freeplay					
<b>History</b>		Remembrance Day	Talk about memories of special times, people or places.	Acts out familiar routines from their family and culture.	Talk about photographs of themselves when they were younger. Can talk about their timeline and how aspirations	Retell what their parents say about their life story and family history
<b>Geography</b>	Name and locate areas around Nursery and grounds and recognise features.	Observe the weather (this is ongoing).	Know there are different countries in the world - where do different bears come from? Recognise geographical different features in stories	Recognise places where people work. Use observational skills to locate people who help us in school.	Simple maps: recognise water as blue and land as green on map. Naming and locating places on simple floor mats.	Holidays: different places around UK/ different countries. Talk about differences they have experienced or seen in photos.

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			(We're Going on a Bear Hunt). Simple 'Bear Hunt' maps and weather linked to the story.			
<b>Design &amp; Technology</b>	Explore different materials freely, to develop their ideas about how to use them and what to make.	Design and make Christmas Cards. Making rockets and torches.	Preparing Porridge	Making Easter Baskets Cooking pancakes	Making Jam sandwiches	Making Fruit Salad
<b>Art &amp; Design</b>	Explore different materials freely, to develop their ideas about how to use them and what to make.	Christmas crafts and cards Christmas concert performance	Create closed shapes with continuous lines, and begin to use these shapes to represent objects Join different materials and explore different textures.	Explore colour and colour-mixing.	Draw with increasing complexity and detail, such as representing a face with a circle and including details.  Art Project	Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
<b>Music</b>	Exploring percussion instruments and tuning into sounds in the environment	Remember and sing entire songs. Christmas Concert performance	Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs	Sing the pitch of a tone sung by another person ('pitch match')	Create their own songs or improvise a song around one they know.	Play instruments with increasing control to express their feelings and ideas
<b>French</b>						
<b>PD</b>	Independent Skills - Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.	Gross Motor Skills -	Gross Motor Skills – Hall Space/Balancing	Fine Motor Skills – Cutting	Fine Motor Skills – Name Writing	Gross Motor - Sports Day Races
<b>RE</b>	Harvest Festival	Diwali Christmas	Chinese New Year	Mother's Day/Easter/Pancake Day/Ramadan	Our Wonderful World – Caring for Earth/living things Eid Mubarak	Father's Day Eid al-Adha
<b>PSHE</b>	PSHE Matters	PSHE Matters	PSHE Matters	PSHE Matters	PSHE Matters	PSHE Matters

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Visits	Our school – Getting to know areas of our school	Library visit				Wheelgate
Visitors	Vets Rev Barbara	Fire engine		Rev Barbara Special times Easter Lollipop lady – keeping safe on the road	Parent - EID	