

## UTW/History

### **Investigate and interpret the Past -**

Talk about members of their immediate family.

Talk about the lives of the people around them and their roles in society.

Know some similarities and differences between things in the past and now.

Talk about what they see, using a wide vocabulary.

### **Understand chronology -**

Comment on images of familiar situations from the past.

### **Communicate historically -**

Talk about members of their immediate family and community.

Talk about the lives of the people around them and their roles in society.

Build up vocabulary that reflects the breadth of their experiences.

Understand the past. Comment on images of familiar situations from the past.

## **EAD/Art and Design**

Develop their small motor skills so that they can use a range of tools competently.

**Mastering Techniques** - manipulates materials to achieve a planned effect.

**Drawing** - create closed shapes with continuous lines and begin to use these objects to represent objects.

Create simple representations of objects.

**Painting** - Uses simple tools and techniques competently and appropriately.

**Developing ideas** - they safely use and explore a variety of materials, tools, and techniques.

**Sculpture** - manipulate materials to achieve a planned effect.

**DT** - Explore how things work.

## **PSHE**

PSHE - is covered following the scheme PSHE Matters. We will be looking at areas linked to our topic.

# All About Me

## F2

## Autumn 1



## **EAD/Music -**

**Compose** - Explore and engage in music making.

Improvise a song around one they know.

**Perform** - Remember and sing entire songs.

Sing the melodic shape of familiar songs.

Sing the pitch of a tone sung by another person

Sing in a group, increasingly matching the pitch and following the melody.

## **Visits**

Library visit

Local walk - houses

## **UTW/Science**

### **Working scientifically -**

Explore how things work.

Comments and asks questions about aspects of their natural world.

Observe using simple equipment.

Explore the Natural World Around them.

Use all their senses in hands on explanation of natural materials.

Describe what they see, hear, and feel whilst outside.

**Living Things** - Continue to develop positive attitudes about the differences between people.

## **UTW/RE**

Continue to build up a positive attitude about difference between people.

### **Understand practices and lifestyles -**

Listen to and talk about stories to build familiarity and understanding. (CAL)

Ask questions to find out more and to check they understand what has been said. (CAL)

Continue to develop positive attitudes about the differences between people.

## **PD/P.E**

Make healthy choices about food, drink, activity and toothbrushing.

Getting ready for PE.

Developing Teamwork.

Develop the overall body strength, co-ordination, balance, and agility needed to engage with other physical education.

Negotiate space and obstacles safely, with consideration for themselves and others.

Negotiate space and obstacles safely, with consideration for themselves and others.

Holds a pencil with fingers in proper position.

Cuts with scissors but not always in a straight line.