

### CAI – Communication and Language

- T4W Text – Brown Bear, Brown Bear
- Learn new vocabulary relating to my body
- Enjoy listening to longer stories such as...
- Learn this term's Nursery Rhymes, Head, shoulders, knees and toes, Twinkle, Twinkle, Humpty Dumpty, Wind the bobbin up and Baa, baa black sheep.
- Phonics Letters and Sounds Phase 1 games and activities.
- Using props and puppets to create and retell familiar stories.

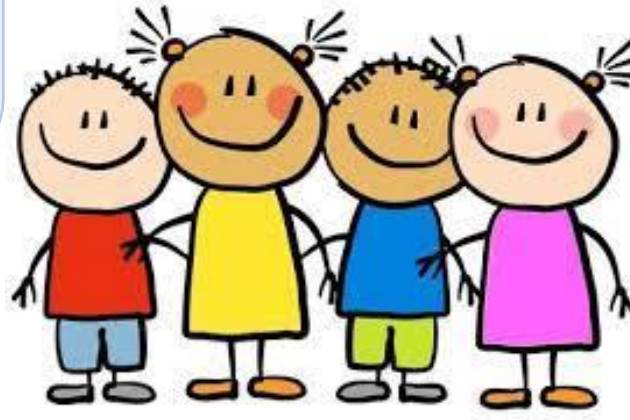
### PSED – Personal, Social, Emotional Development

- Make healthy choices about food and learn about a range of fruit and vegetables we can eat.
- Following our class routines and rules and how to extend these into other areas of our school.
- Continue to learn how to share and take turns fairly.
- Developing confidence talking in front of peers at carpet times.
- Talking about how I am feeling and recognising my emotions – Linking feelings to our Colour Monster display.

### Literacy

- T4W Text – Brown Bear, Brown Bear
- Recalling familiar stories
- Creating my own stories with puppets/ props and small world.
- Learning to recognise my name and use this for self-registration.
- To be able to join dots together and draw simple shapes.
- (older children - write my first name with correct formation and pencil grip).
- Phase 1 Activities - sound games and activities

## All About Me



### Possibilities Visits

Vet

### PD – Physical Development

- Take part in Squiggle Wiggle/Dough Disco/Dance n Beats/Pen Pals activities.
- Develop fine motor skills – Playdough
- Independently wash and dry my hands, not just after using the toilet but at other times such as after playing in the garden and before eating.
- To be able to pull up my own trousers and put on my socks and shoes.
- To put on my coat and attempt fastening a zip.
- Gaining increasing control over toileting and flush the toilet after use.
- Learning to hold my pencil with a tripod grip.

### UTW – Understanding the world

- Take part in Welly Wednesday activities.
- Exploring signs of Autumn and noting seasonal changes.
- What makes us different?
- Learning about houses and materials
- Learning about our families and others
- Exploring our 5 senses
- Name different parts of the body.

### Maths

- Learning our colours/ colour sorting
- Matching shapes and sorting
- Comparing items by size big and small
- Counting
- The numbers 1,2,3
- Extending and spotting a mistake in an ABAB patten
- Number songs
- More than/fewer than/ same
- Building with shapes
- Positional language

### EAD – Expressive Arts and Design

- Learn this term's Nursery Rhymes
- Can join in with simple rhymes and songs
- Create sounds by banging, shaking, tapping or blowing
- Explore and play different percussion instruments
- Beginning to express myself to music through dance
- Create closed shapes with lines and represent objects
- Exploring different skills paint/collage/ box modelling/ printing
- Using masks, puppets and props to create my own play and stories and begin to make believe by pretending.