

# Celebrations

## EAD/Art and Design

Develop their small motor skills so that they can use a range of tools and techniques competently.

**Mastering Techniques** - manipulates materials to achieve a planned effect.

**Painting** – exploring what happens when we mix colours.

**Developing ideas** - they safely use and explore a variety of materials, tools, and techniques, experimenting with colour, design, texture, form and function.

**Sculpture** - manipulate materials to achieve a planned effect. Safely use and explore a variety of materials, tools and techniques,

**Mechanics/Electricals and electronics** - Explore how things work.

## UTW/History

**Investigate & interpret the past/Build an overview of World History**  
Compare and contrast characters from stories, including figures from the past. Understand the past through settings, characters and events encountered in books read in class and storytelling.

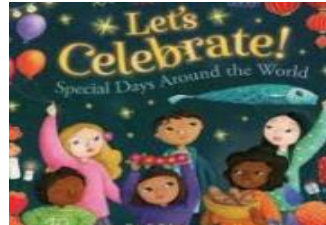
## PD/P.E

Use a comfortable grip with good control when holding pens and pencils.  
Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.

Combine different movements with ease and fluency.

Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

Revise and refine fundamental movements skills they have already required - walking, climbing,



## (Autumn 2)

## EAD/Music -

**Perform** - Remember and sing entire songs.

Sing the pitch of a tone sung by another

person Sing in a group, increasingly

matching the pitch and following the melody.

Sing a range of well-known nursery rhymes and songs.

Perform songs, rhymes with others.

Play instruments with increasing control to express their feelings and ideas.

## Visits

Memorial visit in Kimberley.

Library visit

Road safety visit

## UTW/Science

**Working scientifically** - Explore how things work.

Comments and asks questions about aspects of their natural world.

Observe using simple equipment.

Can talk about some of the things they have observed such as plants, animals, natural and found objects.

Explore the Natural World Around them.

Talks about why things how happen and how things work.

Explain why things happen.

Control/operate simple equipment.

Perform simple tests.

## UTW/RE

Continue to build up a positive attitude about difference between people.

**Understand practices and lifestyles** -

Recognise that people have different beliefs and celebrate special times in different ways.

Know some similarities and differences between different religious cultural communities in this country, drawing on their experiences and what has been read in class.

**Reflect** – listen to stories from other communities and respond.

**Understanding beliefs and teaching/describe key aspects of a festival** - name artefacts.

## PSHE

PSHE - is covered following the PSHE Matters scheme.