

### CAL – Communication and Language

- T4W Text – The Enormous Turnip
- Learn new vocabulary relating to celebrations – Diwali, Bonfire Night, Christmas, Birthdays.
- Talk about our families' traditions.
- Enjoy listening to longer stories.
- Learn new Nursery Rhymes.
- Develop my confidence to hold a conversation with peers/teachers.
- Following simple instructions to create crafts and complete activities.
- Phonics Letters and Sounds Phase 1 games and activities.
- Using props and puppets to create and retell familiar stories.



### PD – Physical Development

- Develop fine motor skills – Making playdough birthday cakes.
- Independently wash and dry my hands, not just after using the toilet but at other times such as before eating.
- To put on my coat and attempt fastening a zip.
- To put on my own hat, scarf and gloves.
- Gaining increasing control over toileting and flush the toilet after use.
- Take part in Squiggle Wiggle/Dough Disco/Dance n Beats/Pen Pals activities.
- To take part in Welly Wednesday activities.

### PSED – Personal, Social, Emotional Development

- Following our class routines and rules both inside and outside.
- Developing friendships.
- Learn how to share and take turns fairly in different situations.
- Developing confidence talking in front of peers at carpet times.
- Team building crafts/games/building activities.

### Possibilities

Walk to see Poppy Display – 11<sup>th</sup> November

### Visits

Road Safety – 22<sup>nd</sup> November

Pantomime – 5<sup>th</sup> December

Library visit – 20<sup>th</sup> December

### UTW – Understanding the world

- Take part in Welly Wednesday activities.
- Exploring signs of Autumn and noting seasonal changes.
- Talk about my family and our family traditions.
- Learning about different celebrations, who celebrates them and how they are celebrated.
- Exploring different forms of lights and creating shadows.

### Literacy

- T4W Text – The Enormous Turnip.
- Recalling familiar stories.
- Creating my own stories with puppets/ props and small world.
- Learning to recognise my name and use this for self-registration.
- Phase 1 phonics activities.
- Understand the five key concepts about print:- print has meaning - print can have different purposes- we read English text from left to right and from top to bottom- the names of the different parts of a book- page sequencing.

### Maths

- Number songs.
- Say numbers in order.
- Representing numbers on fingers.
- Numbers 1, 2 and 3 – Subitising, counting and numeral recognition.
- Positional vocabulary.
- Complete inset puzzles & create structures.

### EAD – Expressive Arts and Design

- Nursery Rhymes.
- Take part in the Nativity performance – Mend the Manger.
- Learn songs.
- Create Firework pictures using a range of media.
- Create a Diva lamp.
- Begin to express myself to music through dance.
- Exploring different skills paint/collage/ box modelling/ printing
- Use masks, puppets and props to create my own play and stories.