

Year R Curriculum flyer



This half term our topic is 'Local Study'. We will look at our school environment and then look around parts of Kimberley focusing on street furniture, jobs and amenities. We will be learning how to read and draw simple maps.

In Monster Phonics we will continue to recognise and write diagraphs (2 letters which together make a sound) as well as reading and spelling key words.

Our literacy lessons will be based around the traditional tale 'Little Red Riding Hood'. We will practise writing sentences using our developing Phonic knowledge, working on ensuring our letters are correctly formed. We will also be practising making up and retelling our own stories.

In Maths we will be looking at recognising numbers to 20, simple addition and subtraction to 10, sharing and grouping amounts, manipulating 2D shapes and more complex patterns.

In Expressive Arts we will be talking about Music, looking at Rhythm, choosing sounds to create an effect and looking at how to create a graphic score. In art, we will be looking at how to make colours lighter/darker, observational drawings and creating Spring pictures.

Please find attached a topic overview of the main areas we will be covering during this topic. If you have any evidence to support what we are covering or anything you think is important for us to know in your child's development e.g. has just started to ride a 2 wheeled bike, please send us your evidence via Evidence Me.

PE

We will continue to have PE timetabled on Wednesdays and your child can now come to school in the PE kit. This ½ term the children will be focusing on Multiskills and orienteering. Children are not allowed to wear jewellery for PE and we do not allow earrings to be worn. If your child has their ears pierced, they must be able to remove these themselves or not wear earrings on PE days. We are not able to cover earrings with plasters.

Guided Reading

Some children are now ready to start a weekly guided reading session. This will involve them working within a group of similar ability readers, reading and discussing a story.

Homework

Reading – all children should be reading for at least 15 minutes per day at least 4 times a week. Phonic sounds (phonemes) and key words will be sent home weekly. The more confident your child is in knowing these, the more progress they will make in their reading. Support on practising numbers/shapes or other related maths skills will be sent via Class Dojo.

If your child still needs practise writing their full name, recognising numbers to 10 and recognising the sounds covered in phonics so far, please support them with these at home.

Welly Wednesdays

Welly Wednesdays will restart on Wednesday (26th February).

Voluntary Contributions

Thank you to those who have already given some voluntary contribution towards our weekly consumables that we use to support the children with their learning. These include play dough, rice, pasta for fine motor activities and foil, string for box modelling, cornflakes, Weetabix for small world. If you haven't already done so, and are able to support us in providing these, we ask for a voluntary contribution of £1 per ½ term. Please send your contribution in a named envelope.

Need to contact us? Please message me via the Class Dojo.

Mrs Heysmond.