

UTW/Science

Working scientifically

- comments and asks questions about aspects of their natural world.
- observe using simple equipment.
- can talk about some of the things they have observed such as plants, animals, natural and found objects.
- talk about what they have observed/ developing and understanding of growth.
- make observations of plants and explain why some things occur.

Living Things - shows care and concern for living things and the environment.

- explore the natural world around them, making observations and drawings of animals.
- develop an understanding of growth.
- understand the need to respect and care for the natural environment and all living things.
- know how to care for minibeasts habitats whilst studying them.
- begin to understand the need to respect and care for the natural environment and all living things.
- know how to make simple observations of living things and how to record them.
- develop an understanding of growth/ working scientifically – question why things happen and give explanations.
- understand the key features of the life cycle of an animal.

Plants - can talk about things they have observed including plants.

- plant seeds and care for growing plants.
- know the basic features of the life cycle of a plant.
- know what a plant is.
- know sunflower and daffodil by sight.
- know that we shouldn't pick wildflowers.
- know that after a plant has been planted it needs watering and sunlight to stay alive.

Animals and humans - can talk about things they have observed including animals.

- be increasingly independent in looking after their own teeth. Know how to look after our teeth.

In The Garden (Summer 1) Year R

PD/PSED

Healthy lifestyles

- importance of food choices/understands the needs for a variety.
- importance of keeping healthy including physical exercise, sleep/know the effects of exercise on their bodies.

Possibilities

Growing plants/veg

EAD/Music

Composing

- choose sounds to create an effect.
- make up simple songs.
- use symbols to represent a composition.

Notation

- transcribe - give symbols to represent a composition and use them to help with a performance.

Describing music

- talk about what they have heard.

UTW/RE

Understand practices and lifestyles - explore, observe, and find out about places and objects that matter in different cultures and beliefs.

understand that some places are special to members of their community.

Explore, observe, and find out about places and objects that matter in different cultures and beliefs.

Reflect - answer 'who' 'how' and 'why' questions about their experiences. – continue to develop positive attitudes about the differences between people.

EAD/Art and Design

Mastering Techniques - Pastels - manipulates materials to achieve a planned effect.

Drawing - understand that they can use lines to enclose a space and then begin to use these shapes to represent objects.

Create simple representations of objects.

Painting - explore colour and how colours can be changed.

Uses simple tools and techniques competently and appropriately.

Developing ideas - develop their own ideas and then decide which materials to use to express them.

- they safely use and explore a variety of materials, tools, and techniques.

Sculpture - manipulate materials to achieve a planned effect.

Collage - Explores different materials freely, in order to develop their ideas about how to use them.