

UTW/Geography

Investigating places - comments and asks questions about aspects of their familiar world such as the place where they live.

Talk about the features of their own immediate environment.

Can talk about some of the things they have observed such as plants, animals.

Shows care and concern for the environment.

Talk about what they see, using a wide vocabulary.

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

Draw information from a simple map.

Investigating pattern - understand the effect of the changing seasons on the natural world around them.

Communicate geographically - describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

Devise a simple map and understand basic symbols.

Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

UTW/History

Investigate and interpret the past - looks closely at similarities, differences, patterns, and change. Talk about members of their community. Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Understand chronology - know some similarities and differences between things in the past and now, drawing on their own experiences. Comment on images of familiar situations from the past. Communicate historically - build up vocabulary that reflects the breadth of their experiences.

EAD/Art and Design

Mastering Techniques - Pastels - manipulates materials to achieve a planned effect.

Drawing - understand that they can use lines to enclose a space and then begin to use these shapes to represent objects.

Create simple representations of objects.

Painting - explore colour and how colours can be changed.

Uses simple tools and techniques competently and appropriately.

Developing ideas - they safely use and explore a variety of materials, tools and techniques.

Take inspiration from the greats - share their creations, explaining the process they have used.

Local Study- Kimberley (Summer 1) Year R

EAD/Music

Describe Music

Talk about music they have heard.

What did they like/dislike?

Compare 2 pieces of music - how are similar/different?

Compose - choose sounds to create an effect.

Transcribe

Use given symbols to represent a composition and use them to help with a performance.

Visits

Walk into Kimberley

Chapel on the hill

Walk to Water Tower

Visitors

Some people who help us

UTW/Science

Working scientifically - comments and asks questions about aspects of their natural world.

Observe using simple equipment.

Can talk about some of the things they have observed such as plants, animals, natural and found objects.

Living Things - shows care and concern for living things and the environment.

Comments and asks questions about their familiar world.

Plants - - can talk about things they have observed including plants.

UTW/RE

Understand practices and lifestyles - explore, observe, and find out about places and objects that matter in different cultures and beliefs. understand that some places are special to members of their community. Explore, observe, and find out about places and objects that matter in different cultures and beliefs.

Reflect - answer 'who' 'how' and 'why' questions about their experiences. – continue to develop positive attitudes about the differences between people.

PD/PE

Outdoor and Adventurous activities -

Shows understanding of the need for safety when tackling new challenges and considers and manages some risks.

Simple orienteering.

Games - Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.