



CAL – Communication and Language

- Developing my confidence to hold a conversation with peers/teachers
- Following simple instructions to create crafts and complete activities
- Reciting Going on a Bear Hunt for our T4W topic
- Phonics Letters and Sounds Phase 1 activities
- Listening games- circle time, board games, music area
- Using props to create and retell stories



PSED – Personal Social Emotional Development

- Learning our class routines and rules
- Learning to share and take turns
- Developing confidence talking in front of peers at carpet times
- Talking about how I am feeling and recognising my emotions
- Developing new friendships
- Team building crafts/games/building activities
- Begin to manage their own personal hygiene



Maths

- Learning to count to 5/10 consistently
- Explore position & routes
- Subitising to 3
- Number songs
- Patterns
- Counting 1 to 1



PD- Physical Development

- Independently wash and dry my hands
- Gaining increasing control over toileting
- Use a comfortable grip with good control when holding pens and pencils. Squiggle Wiggle
- Pen Pals writing activities
- Dance
- Kick a large ball

Dear Polar Bear

Spring 1



Visits

Postman visit

Possibilities

Welly Wednesdays, cooking,



EAD- Expressive Arts and Design

- Learning/singing a repertoire of Nursery Rhymes
- Explore and play different percussion instruments
- Compose my own piece of music using percussion instruments.
- Beginning to express myself to music through dance
- Exploring colour mixing
- Exploring different skills paint/collage/ box modelling/ printing
- Create my own play and stories



UTW- Understanding The World

- What makes us different?
- Welly Wednesday sessions
- Exploring signs of Winter
- Learning about bears from around the world
- Learning about Chinese New Year
- Exploring materials
- Making bird feeders/ bird houses/ planting for spring
- Exploring and learning about cold climates, animals and habitats



Literacy

- T4W- Going on a Bear Hunt
- Recalling familiar stories
- Creating my own stories with puppets/ props and small world
- Learning to recognise my name
- To be able to write my first name with correct formation
- Mark making pictures/letters/labels/maps