



CAL – Communication and Language

- Developing my confidence to hold a conversation with peers/teachers
- Following simple instructions to create crafts and complete activities
- Learning a new Nursery Rhyme each week to build up my repertoire
- Reciting The 3 Little Pigs story (pm children)
- Phonics Letters and Sounds Phase 1 activities
- Listening games- circle time, board games, music area, parachute
- Using props to create and retell stories.
- Talk about seasonal changes
- Talk about what they see, using a wide vocabulary.



PSED – Personal Social Emotional Development

- Learning our class routines and rules
- Learning to share and take turns
- Developing confidence talking in front of peers at carpet times
- Talking about how I am feeling and recognising my emotions
- Developing new friendships
- Team building crafts/games/building activities



Literacy

- T4W- The 3 Little Pigs
- Creating my own stories with puppets/ props and small world
- Write some or all their name.
- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write ‘m’ for mummy.
- Develop their phonological awareness, so that they can: - spot and suggest rhymes- count or clap syllables in a word- recognise words with the same initial sound, such as money and mother

Our Local Area

Spring 2



PD- Physical Development

- Be increasingly independent in meeting their own care needs, e.g., brushing teeth, using the toilet, washing, and drying their hands thoroughly.
- Make healthy choices about food, drink, activity and toothbrushing
- Learning to hold my pencil with a tripod grip
- Squiggle Wiggle/ Dough Disco/ Dance n Beats

EAD-Expressive arts and design



- Learning/singing a repertoire of Nursery Rhymes
- Begin to develop complex stories using small world equipment
- Develop my own ideas and then decide which materials to use to express them.
- Show different emotions in their drawings and paintings.
- Make imaginative and complex ‘small worlds’ with blocks and construction kits, such as a city with different buildings and a park.
- Join in with dancing and ring games.
- Using masks, puppets, and props to create my own play and stories.
- Making 3D models
- Mother’s Day and Easter cards



UTW- Understanding the World

- Welly Wednesday -Exploring signs of spring, orienteering, treasure hunt.
- Show interest in different occupations
- Spring celebrations, Shrove Tuesday, Mother’s Day and Easter.
- Tour of our school to understand the different spaces/roles within it.
- To be able to talk about a familiar route.
- Notice features in the environment, e.g. street sign, trees, post box
- Making maps of familiar routes and of the school.
- Ask questions about aspects of my familiar world such as the place where I live.

Visits

Tour of school

Traffic survey

Walk around local streets

Possibilities

Visitors from the local community, talking to adults with different occupations within school.



Mathematics

- Learning to count to ten
- Representing numbers to 5
- Exploring routes and positions
- Making patterns
- Comparing objects in different ways
- Subitising to 5