

End of Key Stage Two Assessment Data

2018-2019

Progress Measures: KS1 to KS2

	Kimberley	National Floor Targets	National
Reading	-0.9	-5	Kimberley is in the average band of all schools nationally
Writing	-3.2	-7	Kimberley is in the average band of all schools nationally
Maths	-1.7	-5	Kimberley is in the average band of all schools nationally

Attainment

Number of children in cohort: 20 (each child = 5%)	Kimberley	National	Difference
% of pupils who achieved the expected in Reading, Writing and Mathematics combined	55%	65%	Slightly below
% of pupils who achieved a high score in Reading, Writing and Mathematics combined.	0%	11%	Slightly below

	Kimberley	National	Difference
% of pupils achieving the expected standard in Reading	70%	73%	Statistically =
% of pupils achieving a high standard in Reading	35%	27%	+8%
% of pupils achieving the expected standard in Writing (Teacher Assessment)	70%	78%	-8%

% of pupils working at greater depth within the expected standard in writing (Teacher Assessment)	5%	20%	-15%
% of pupils achieving the expected standard in Mathematics	75%	79%	Statistically =
% of pupils achieving a high standard in mathematics	15%	27%	-12%
% of pupils achieving the expected standard in Grammar, Punctuation and Spelling	75%	78%	Statistically =
% of pupils achieving a high standard in Grammar, Punctuation and Spelling	25%	36%	-11%

Average Scales Scores

	Kimberley	National	Difference
Reading	104	104	=
Mathematics	105	105	=
Grammar, Punctuation and Spelling	104	106	-2

Headlines

It must be noted that within small year groups, such as at our school, percentages often can be different to national averages but statistically they are in line.

- Progress of pupils in reading, writing and maths is in the average band for all schools nationally
- There were 20 children in the cohort – each child represents 5%
- Attainment of pupils in Reading, writing and maths is broadly in line with national averages
- SEN children made expected progress from KS1

Our School Improvement Plan has identified areas for improvement which include continuing to raise the attainment and progress of pupils in English (particularly higher attainers) and raising attainment and progress in maths as priority areas for this year.