

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Kimberley Primary & Nursery School
2023-2024



Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2023/2024, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2024/25.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£18,250
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£18,045
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£18,250

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	20/29 Children (69%)
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Funding allocated for additional sessions to complete catch up tuition of pupils in UKS2 that had missed multiple opportunities to complete a full swimming programme due to COVID restrictions and lack of available facilities.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/4		Total fund allocated: £18,250	Date Updated: 24/06/24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £0	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Resident Sports Coach The Resident Sports Coach will work with a number of Teaching Assistants to offer a range of 30-minute sporting activities (x2 per hour) each lunch time. Children will be able to elect to take part in the activities which will be supervised by the Teaching Assistant to ensure effective use of time.	<ul style="list-style-type: none"> RSC to plan and work with TA's to offer a range of suitable lunch time activities Details of available activities to be recorded on PE display board for children's reference 	£0	Activity routines now well established, with UKS2 children now becoming increasingly involved in their running with the supervision of an adult.	RSC to continue role and work with OPAL leads in new academic year to develop lunch time role.
Play Leaders The school will continue to promote junior play leaders who will guide and participate in active play during break and lunch times.	<ul style="list-style-type: none"> RSC to relaunch playleader program, allocating and training new leaders. 	£0 (inclusive of the total cost listed below for RSC)	A group of UKS2 children identified and trained to support the creation and implementation of a range of activities.	SLT will look to integrate Play Leader roles into new OPAL approach to lunch times.
After School Clubs The school will offer a wide range of	<ul style="list-style-type: none"> Teaching staff to be encourage to offer at least 	£0	Staff led ASC clubs offered	All clubs offered this year

<p>sport based after school clubs to be hosted by school staff.</p> <p>Urban Hockey ASC to be delivered as part of purchased package from Matt Bradbury. 1 session per week, open to all year groups, 1 half term.</p> <p>Wheelchair Sports ASC to take place during Spring 1. Funded as part of existing package.</p> <p>Additional opportunities for ASC to be identified and actioned throughout the school year.</p> <p>Sign Posting Across all supported sporting activities (coaching, play lead, after school clubs, etc.) the school will look to sign post children toward additional extra-curricular activity available in the local community.</p> <p>School Visits The school will explore possibility of external providers delivering assemblies, events, workshops, etc. with a focus on healthy lifestyle and activity.</p>	<p>one ASC across the school year</p> <ul style="list-style-type: none"> Activity leaders to sign post children and make follow up enquiries regarding take up. PEC to identify program for ASC and work with office staff to administer bookings. PEC to work with existing and new providers to offer parent funded ASC. PE Coordinator to identify and work with agencies where possible. External providers to encourage to sign post during sessions. PE Coordinator to identify and work with agencies where possible. 	<p>£0</p> <p>£0</p> <p>£0</p> <p>£0</p> <p>£0</p>	<p>include – football, netball, basketball and dance.</p> <p>Club well received but uptake marginally below numbers required to cover full costs (£TBC)</p> <p>Very popular club fully subscribed.</p> <p>No additional provision offered outside of the opportunities outlined elsewhere within this document.</p> <p>Implementation of Dojo has assisted with ease of sign posting. This has been done for ball hockey, martial arts, cricket and swimming.</p> <p>Additional opportunities explored however non undertaken due to associated costs and lack of funds available to cover these. Current uptake of clubs indicates limited interest in paid for clubs.</p>	<p>expected to continue during new academic year.</p> <p>Staff to be encouraged to offer a club.</p> <p>Continue to utilise Dojo to share/signpost opportunities.</p> <p>PEC to review available budgeted for new academic year – if possible, securing some funds for such events.</p>
--	--	---	---	---

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £600	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Champion As part of the Resident Sports Coaches role they will chose two children per week to champion in the school's end of week KPS Champion assembly. One child will have demonstrated a given value of the school specifically in a sporting capacity and the other child will be chosen for their exemplary work in a PE lesson or sporting event.	<ul style="list-style-type: none"> RSC to identify 2 x children per week and give reasons for choice in assembly Children to be provided with certificate and named in weekly newsletter 	£0	Number of children chosen now down to one inline with overall changes to champions assembly (removal of values champ). Continues to be well received by children and value tool for raising profile of regular sporting achievement.	Continue.
District Sports (DS) Events The school will take part in all district sporting events offered and work to lead on the delivery of a number of events. KPS Managed/Hosted Events; <ul style="list-style-type: none"> 7's Football (UKS2) Girls Football (UKS2) Rounders (KS2) 	<ul style="list-style-type: none"> PEC/RSC to organise identified events. PEC/RSC to organise teams, training and attendance at agreed DS events. PEC to make claim to DS treasurer at end of year for hosting expenses. 	£100 District Membership £500 Organisation/transport costs	DS event took place on 18/06/24. KPS achieved 4 medals (3x Gold, 1 x Bronze). All funding allocated for transport was required to cover cost of attending District Sports event. Remaining transport costs covered by staff transporting children in cars.	Following collapse of BAS, the EADSA has been vital in continuing to provide high quality sporting event opportunities. KPS to continue to support, providing event hosting and attended all events.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7,100	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Resident Sports Coach Following the completion of the Resident Sports Coach scheme the school will now have a Resident Sports Coach (RSC) who will support teachers in all Key Stages to deliver effective PE lessons. RSC will also receive ongoing training for own CPD.	<ul style="list-style-type: none"> RSC to support teaching staff with delivery of effective PE lessons. 	£7100	RSC continues to plan, deliver and support the implementation of high quality PE lessons across the school. All year groups receive at least one hour per week from RSC.	RSC to continue in current role.
External Provision Planning (EPP) All external providers will be required to complete planning documentation linked to the schools skills progression plan, featuring specific opportunities for teacher CPD.	<ul style="list-style-type: none"> PEC to complete documentation with external provision ahead of delivery, monitoring progress and reviewing at end of unit. 	£0	Documents drafted and shared with staff. PEC found securing planning ahead of provider beginning to be a challenge but ongoing relationships with providers should assist with this in future.	PEC to build on relationships with existing providers to refine planning documents.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:	£8,350	can they now do? What has changed?:	
<p>Dance 30 weeks of dance tutoring, delivered to all phases of school.</p> <p>Swimming – Additional Provision 36 weeks of swimming provision purchased, One to three weeks of provision to be used for Gala practice subject to dates.</p> <p>Urban Hockey Children in each phase provided with one half term of sessions, approx. 1 hour per year group (A1, SP1 & 2)</p> <p>Wheelchair Sports 6 weeks of provision for years 2-6. Children will partake in a different wheelchair based sporting activity each week. EMET wide UKS2 competition to be held at the end of Spring 1.</p> <p>Young Anglers – Reel Experience Project engaging children in KS1 and KS2 about the importance/value of rivers, lakes and seas. Developing</p>	<ul style="list-style-type: none"> • PEC/HT to secure provider • PEC to develop external provision planning document with provider. • PEC/Business Manger to confirm booking and dates. • PEC/CK to select team and supervise practice prior to competition. • PEC to confirm dates with teaching staff and liaise with provider. • PEC to confirm dates with teaching staff and liaise with provider. • Organised by EMET • PEC to work with provider to identify potential dates 	<p>£1800</p> <p>£2500</p> <p>£2250</p> <p>£1800</p> <p>£0</p> <p>£0</p>	<p>2 x new coaches used this year (split by age group), both with good feedback from staff and children.</p> <p>Spending of funds to be reviewed in Spring 2 due to closure of local pool.</p> <p>Continues to be popular with pupils, now beginning to see skill development across several years.</p> <p>Very successful, lessons well received. Great vehicle for demonstration of diversity and possibilities.</p> <p>Trust wide event was enjoyed by children and staff.</p> <p>In school sessions well received however arrangements for ASC</p>	<p>Continue with new coaches, using EPP documents to better support staff CPD and planning of long-term provision.</p> <p>New provider secured, increased costs (including transport) will see reduction in number year groups covered. Decision taken to focus on Y3 and mop up sessions.</p> <p>Outline agreement in place for new academic year – to be confirmed.</p> <p>EMET has booked event for new academic year – KPS has agreed to take part again.</p> <p>Insufficient interest for ongoing provision.</p>

awareness of the sport of fishing.	and details of the programme.		proved too difficult to make work. Funding not used.	
Chance 2 Shine Cricket Charity delivered cricket coaching for children in KS1 and KS2 over a 6 week programme.	<ul style="list-style-type: none"> • PEC to work with provider to confirm dates and details of provision. 	£0	Well received by children in KS1 and LKS2. ASC fully booked for the term. Sign posting provided.	PEC to maintain contact with provider and take up offer (if provided) for new academic year.
Sport Specific Experiences Opportunities to be identified throughout the 23/24 academic year.	<ul style="list-style-type: none"> • PEC to explore potential opportunities 	£1995	Agreement in place with Cross-Curricular Orienteering to install, set up resources, train staff and provide access to online planning (EYFS to UKS2 - PE only). Provision to be trialled by PEC/RSC throughout Summer term 23/24 with view to extended package in 2024/25.	See comments re: Cross-Curricular Orienteering.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £0	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>KS1 Event Participation The school will ensure that children will participate in every KS1 event offered through DS and work to lead a number of KS1 focused events.</p>	<ul style="list-style-type: none"> • PEC/RSC to facilitate participation in available events 	<p>See above re: hosting and attendance costs</p>	<p>Limited KS1 events available but KPS attended all, including gymnastics and football.</p>	<p>PEC/RSC to raise event frequency at AGM. KPS to continue to attend all available events.</p>
<p>Girls Football 7's (TBC) To promote increased participation in contact team sports the Resident Sports Coach will work closely with external agencies to facilitate a district girl's 7 a side football competition.</p>	<ul style="list-style-type: none"> • RSC to deliver tournament, working with external agencies at a to be agreed date. 	<p>See above re: hosting and attendance costs</p>	<p>RSC delivered a very well received tournament. KPS represented well by both staff organising and children attending.</p>	<p>Continue to support tournament delivery.</p>
<p>KS2 60% Participation The school will aim for 60% of children within KS2 to have the opportunity to take part in sporting events across the school year.</p>	<ul style="list-style-type: none"> • PEC to monitor participation of individual children and total percentage • RSC to select children for participation 	<p>£0</p>	<p>This year 58.26% of KS2 children represented the school at an event or competition.</p>	<p>Maintain percentage target.</p>
<p>Resident Sports Coach – Target Skills Coaching As part of funding package, the Resident Sports Coach (RSC) will be allocated time outside of substantive classroom role to help develop basic sporting skills in children who show lower attainment within lessons. The SPC will identify children through teaching and work with them to secure fundamental sporting skills.</p>	<ul style="list-style-type: none"> • EYFS & KS1 – RSC to target HA children • KS2 – RSC to target LA children • RSC to deliver sessions each term tailored to skills development for upcoming events/competitions 	<p>£0 £0</p>	<p>Staffing challenges lead to decreased opportunities for RSC to utilise time but focus placed on key individuals ahead of competitions.</p>	<p>Changes to staffing and PPA coverage mean that RSC will have reduced amount of non-contact time. Targeted coach will be limited to event preparation in new academic year.</p>

This should boost confidence of children and better prepare them for participation in sporting events.				
--	--	--	--	--

Signed off by	
Head Teacher:	Rebecca Clarke
Date:	24/6/24
Subject Leader:	Jon Beresford
Date:	24/6/24
Governor:	Discussed at meeting
Date:	3/7/24