

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Kimberley Primary & Nursery School 2023-2024



Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2023/2024, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2024/25.

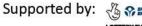
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click HERE.

Created by:















Details with regard to funding Please complete the table below.

| Total amount carried over from 2022/23 | £0 |
|---|---------|
| Total amount allocated for 2023/24 | £18,250 |
| How much (if any) do you intend to carry over from this total fund into 2024/25? | £0 |
| Total amount allocated for 2023/24 | £18,045 |
| Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024. | £18,250 |

Swimming Data

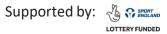
Please report on your Swimming Data below.

| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
|--|---|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term. | 20/29 Children (69%) |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Funding allocated for additional sessions to complete catch up tuition of pupils in UKS2 that had missed multiple opportunities to complete a full swimming programme due to COVID restrictions and lack of available facilities. |













Action Plan and Budget Tracking

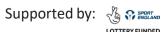
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2023/4 | Total fund allocated: £18,250 | Date Updated: | 24/06/24 | |
|---|--|------------------------------------|--|---|
| Key indicator 1: The engagement of <u>a</u> primary school pupils undertake at least | _ | | icers guidelines recommend that | Percentage of total allocation: |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Resident Sports Coach The Resident Sports Coach will work with a number of Teaching Assistants to offer a range of 30-minute sporting activities (x2 per hour) each lunch time. Children will be able to elect to take part in the activities which will be supervised by the Teaching Assistant to ensure effective use of time. | TA's to offer a range of suitable lunch time activities Details of available activities to be recorded on PE display board for children's reference | | established, with UKS2 children | RSC to continue role and work with OPAL leads in new academic year to develop lunch time role. |
| Play Leaders The school will continue to promote junior play leaders who will guide and participate in active play during break and lunch times. | program, allocating and training new leaders. | the total cost listed below for | A group of UKS2 children identified and trained to support the creation and implementation of a range of activities. | |
| After School Clubs The school will offer a wide range of | Teaching staff to be encourage to offer at least | £0 | Staff led ASC clubs offered | All clubs offered this year |













| sport based after school clubs to be hosted by school staff. | one ASC across the school year | | include – football, netball, basketball and dance. | expected to continue during new academic year. |
|--|--|----|--|---|
| Urban Hockey ASC to be delivered as part of purchased package from Matt Bradbury. 1 session per week, open to all year groups, 1 half term. | Activity leaders to sign post children and make follow up enquiries regarding take up. | £0 | Club well received but uptake marginally below numbers required to cover full costs (£TBC) | Staff to be encouraged to offer a club. |
| Wheelchair Sports ASC to take place during Spring 1. Funded as part of existing package. | PEC to identify program for ASC and work with office staff to administer bookings. | £0 | Very popular club fully subscribed. | |
| Additional opportunities for ASC to be identified and actioned throughout the school year. | PEC to work with existing and new providers to offer parent funded ASC. | £0 | No additional provision offered outside of the opportunities outlined elsewhere within this document. | |
| Sign Posting Across all supported sporting activities (coaching, play lead, after school clubs, etc.) the school will look to sign post children toward additional extra-curricular activity available in the local community. | PE Coordinator to identify and work with agencies where possible. External providers to encourage to sign post during sessions. | £0 | Implementation of Dojo has assisted with ease of sign posting. This has been done for ball hockey, martial arts, cricket and swimming. | Continue to utalise Dojo to share/signpost opportunities. |
| School Visits The school will explore possibility of external providers delivering assemblies, events, workshops, etc. with a focus on healthy lifestyle and activity. | PE Coordinator to identify and work with agencies where possible. | £0 | Additional opportunities explored however non undertaken due to associated costs and lack of funds available to cover these. Current uptake of clubs indicates limited interest in paid for clubs. | |
| | | | | |













| Key indicator 2: The profile of PESSPA | being raised across the school as a to | ool for whole sch | ool improvement | Percentage of total allocation: |
|---|--|--|---|---|
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £600 | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Sports Champion As part of the Resident Sports Coaches role they will chose two children per week to champion in the school's end of week KPS Champion assembly. One child will have demonstrated a given value of the school specifically in a sporting capacity and the other child will be chosen for their exemplary work in a PE lesson or sporting event. | RSC to identify 2 x children per week and give reasons for choice in assembly Children to be provided with certificate and named in weekly newsletter | | Number of children chosen now down to one inline with overall changes to champions assembly (removal of values champ). Continues to be well received by children and value tool for raising profile of regular sporting achievement. | Continue. |
| District Sports (DS) Events The school will take part in all district sporting events offered and work to lead on the delivery of a number of events. KPS Managed/Hosted Events; 7's Football (UKS2) Girls Football (UKS2) Rounders (KS2) | identified events. PEC/RSC to organise teams, training and attendance at | Membership £500 Organisation/ transport costs | DS event took place on 18/06/24. KPS achieved 4 medals (3x Gold, 1 x Bronze). All funding allocated for transport was required to cover cost of attending District Sports event. Remaining transport costs covered by staff transporting children in cars. | EADSA has been vital in continuing to provide high quality sporting event opportunities. KPS to continue to support, providing event hosting and attended all |













| Key indicator 3: Increased confidence, | knowledge and skills of all staff in t | eaching PE and | sport | Percentage of total allocation: |
|--|--|---------------------------|--|---|
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £7,100 | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Resident Sports Coach Following the completion of the Resident Sports Coach scheme the school will now have a Resident Sports Coach (RSC) who will support teachers in all Key Stages to deliver effective PE lessons. RSC will also receive ongoing training for own CPD. | RSC to support teaching staff with delivery of effective PE lessons. | £7100 | RSC continues to plan, deliver and support the implementation of high quality PE lessons across the school. All year groups receive at least one hour per week from RSC. | |
| External Provision Planning (EPP) All external providers will be required to complete planning documentation linked to the schools skills progression plan, featuring specific opportunities for teacher CPD. | documentation with external provision ahead of | £0 | Documents drafted and shared with staff. PEC found securing planning ahead of provider beginning to be a challenge but ongoing relationships with providers should assist with this in future. | PEC to build on relationships with existing providers to refine planning documents. |
| Key indicator 4: Broader experience of | a range of sports and activities offe | ered to all pupils | | Percentage of total allocation: |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know | Make sure your actions to achieve are linked to your | Funding allocated: | Evidence of impact: what do pupils now know and what | Sustainability and suggested next steps: |













| and be able to do and about what they need to learn and to consolidate through practice: | intentions: | £8,350 | can they now do? What has changed?: | |
|---|---|--------|---|--|
| Dance 30 weeks of dance tutoring, delivered to all phases of school. | PEC/HT to secure provider PEC to develop external provision planning document with provider. | | (split by age group), both with | Continue with new coaches, using EPP documents to better support staff CPD and planning of long-term provision. |
| Swimming – Additional Provision 36 weeks of swimming provision purchased, One to three weeks of provision to be used for Gala practice subject to dates. | PEC/Business Manger to confirm booking and dates. PEC/CK to select team and supervise practice prior to competition. | £2500 | Spending of funds to be reviewed in Spring 2 due to closure of local pool. | New provider secured, increased costs (including transport) will see reduction in number year groups covered. Decision taken to focus on Y3 and mop up sessions. |
| Urban Hockey Children in each phase provided with one half term of sessions, approx. 1 hour per year group (A1, SP1 & 2) | PEC to confirm dates with teaching staff and liaise with provider. | £2250 | Continues to be popular with pupils, now beginning to see skill development across several years. | Outline agreement in place for new academic year – to be confirmed. |
| Wheelchair Sports 6 weeks of provision for years 2-6. Children will partake in a different wheelchair based sporting activity each week. | PEC to confirm dates with teaching staff and liaise with provider. | | Very successful, lessons well received. Great vehicle for demonstration of diversity and possibilities. | EMET has booked event for new academic year – KPS has agreed to take part again. |
| EMET wide UKS2 competition to be held at the end of Spring 1. | Organised by EMET | | Trust wide event was enjoyed by children and staff. | |
| Young Anglers – Reel Experience Project engaging children in KS1 and KS2 about the importance/value of rivers, lakes and seas. Developing | PEC to work with provider to identify potential dates | £0 | In school sessions well received however arrangements for ASC | Insufficient interest for ongoing provision. |













| awareness of the sport of fishing. | and details of the | | proved too difficult to make work. | |
|--|--|-------|---|--|
| | programme. | | Funding not used. | |
| Chance 2 Shine Cricket Charity delivered cricket coaching for children in KS1 and KS2 over a 6 week programme. | PEC to work with provider to confirm dates and details of provision. | £0 | and LKS2. ASC fully booked for the | PEC to maintain contact with provider and take up offer (if provided) for new academic year. |
| Sport Specific Experiences Opportunities to be identified throughout the 23/24 academic year. | PEC to explore potential opportunities | £1995 | Agreement in place with Cross-Curricular Orienteering to install, set up resources, train staff and provide access to online planning (EYFS to UKS2 - PE only). Provision to be trialled by PEC/RSC throughout Summer term 23/24 with view to extended package in 2024/25. | See comments re: Cross- Curricular Orienteering. |

| Key indicator 5: Increased participation | Key indicator 5: Increased participation in competitive sport | | | |
|---|--|--------------------|--|--|
| | | | | 0% |
| Intent | Implementation | on | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |













| | | | I | |
|--|--|---|--|---|
| KS1 Event Participation The school will ensure that children will participate in every KS1 event offered through DS and work to lead a number of KS1 focused events. | PEC/RSC to facilitate participation in available events | See above re: hosting and attendance costs | Limited KS1 events available but KPS attended all, including gymnastics and football. | PEC/RSC to raise event frequency at AGM. KPS to continue to attend all available events. |
| Girls Football 7's (TBC) To promote increased participation in contact team sports the Resident Sports Coach will work closely with external agencies to facilitate a district girl's 7 a side football competition. | RSC to deliver tournament, working with external agencies at a to be agreed date. | See above re: hosting and attendance costs | RSC delivered a very well received tournament. KPS represented well by both staff organising and children attending. | |
| KS2 60% Participation The school will aim for 60% of children within KS2 to have the opportunity to take part in sporting events across the school year. | PEC to monitor participation of individual children and total percentage RSC to select children for participation | £O | This year 58.26% of KS2 children represented the school at an event or competition. | Maintain percentage target. |
| Resident Sports Coach – Target Skills Coaching As part of funding package, the Resident Sports Coach (RSC) will be allocated time outside of substantive classroom role to help develop basic sporting skills in children who show lower attainment within lessons. The SPC will identify children through teaching and work with them to secure fundamental sporting skills. | EYFS & KS1 – RSC to target HA children KS2 – RSC to target LA children RSC to deliver sessions each term tailored to skills development for upcoming events/competitions | £O | Staffing challenges lead to decreased opportunities for RSC to utalise time but focus placed on key individuals ahead of competitions. | Changes to staffing and PPA coverage mean that RSC will have reduced amount of noncontact time. Targeted coach will be limited to event preparation in new academic year. |















| This should boost confidence of | | |
|--|--|--|
| children and better prepare them for participation in sporting events. | | |
| | | |
| | | |
| | | |

| Signed off by | |
|-----------------|----------------------|
| Head Teacher: | Rebecca Clarke |
| Date: | 24/6/24 |
| Subject Leader: | Jon Beresford |
| Date: | 24/6/24 |
| Governor: | Discussed at meeting |
| Date: | 3/7/24 |











