

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Kimberley Primary & Nursery School  
2024-2025



Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2023/2024, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2024/25.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2025. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£18,250
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0
Total amount allocated for 2024/25	£18,250
Total amount of funding for 2024/25. <b>Ideally should</b> be spent and reported on by 31st July 2025.	£18,250

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £18,250		Date Updated: 01/07/2024	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:  £2500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Resident Sports Coach The Resident Sports Coach will work with a number of Teaching Assistants to offer a range of 30-minute sporting activities (x2 per hour) each lunch time. Children will be able to elect to take part in the activities which will be supervised by the Teaching Assistant to ensure effective use of time.		• RSC to plan and work with TA’s to offer a range of suitable lunch time activities • Details of available activities to be recorded on PE display board for children’s reference		£0	
Play Leaders The school will continue to promote junior play leaders who will guide and participate in active play during break and lunch times.		• RSC to relaunch playleader program, allocating and training new leaders.		£0 (inclusive of the total cost listed below for RSC)	
After School Clubs The school will offer a wide range of		• Teaching staff to be encourage to offer at least		£0	

<p>sport based after school clubs to be hosted by school staff.</p> <p>Urban Hockey ASC to be delivered as part of purchased package from Matt Bradbury. 1 session per week, open to all year groups, 1 half term.</p> <p>Wheelchair Sports ASC to take place during Spring 1. Funded as part of existing package.</p> <p>Additional opportunities for ASC to be identified and actioned throughout the school year.</p> <p><b>Sign Posting</b> Across all supported sporting activities (coaching, play lead, after school clubs, etc.) the school will look to sign post children toward additional extra-curricular activity available in the local community.</p> <p><b>School Visits</b> The school will explore possibility of external providers delivering assemblies, events, workshops, etc. with a focus on healthy lifestyle and activity.</p> <p><b>OPAL (Outdoor Play &amp; Learning)</b> School improvement plan, focusing on 18 areas in which quality of play can be sustainably improved.</p>	<p>one ASC across the school year</p> <ul style="list-style-type: none"> <li>Activity leaders to sign post children and make follow up enquiries regarding take up.</li> <li>PEC to identify program for ASC and work with office staff to administer bookings.</li> <li>PEC to work with existing and new providers to offer parent funded ASC.</li> <li>PE Coordinator to identify and work with agencies where possible.</li> <li>External providers to encourage to sign post during sessions.</li> <li>PE Coordinator to identify and work with agencies where possible.</li> <li>SLT to identify lead practitioner from staff and allocate CPD time to support implementation.</li> </ul>	<p>£0</p> <p>£0</p> <p>£0</p> <p>£0</p> <p>£0</p> <p>£2500</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £1050	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Sports Champion</b> As part of the Resident Sports Coaches role they will chose a child per week to champion in the school's end of week KPS Champion assembly. The child will have demonstrated a given value of the school specifically in a sporting capacity and/or be chosen for their exemplary work in a PE lesson or sporting event.	<ul style="list-style-type: none"> <li>RSC to identify a child per week and give reasons for choice in assembly</li> <li>Children to be provided with certificate and named in weekly newsletter</li> </ul>	£0		
<b>District Sports (DS) Events</b> The school will take part in all district sporting events offered and work to lead on the delivery of a number of events.	<ul style="list-style-type: none"> <li>PEC/RSC to organise identified events.</li> <li>PEC/RSC to organise teams, training and attendance at agreed DS events.</li> <li>PEC to make claim to DS treasurer at end of year for hosting expenses.</li> </ul>	£100 District Membership  £500 Transport costs (District Sports Event)		
KPS Managed/Hosted Events; <ul style="list-style-type: none"> <li>7's Football (UKS2)</li> <li>Girls Football (UKS2)</li> <li>Rounders (KS2)</li> </ul>				
Lumii				

<p>Lumii is a wellbeing support programme that children interact with via an app. Lumii aims to deliver proactive early interventions and enhance mental health and physical wellbeing.</p> <p>A free trial is in place until the end of September 2024. Allocated funds outlined for ongoing subscription of small schools package (25 licences).</p>	<ul style="list-style-type: none"> <li>• PEC to work with business manager to secure subscription/ongoing package.</li> <li>• PEC/SENDCo to identify children to partake in programme and monitor outcomes.</li> </ul>	£450 (10% discount for being an early adopter)		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £5,850	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Resident Sports Coach</b> Following the completion of the Resident Sports Coach scheme the school will now have a Resident Sports Coach (RSC) who will support teachers in all Key Stages to deliver effective PE lessons. RSC will also receive ongoing training for own CPD.</p> <p><b>External Provision Planning</b> All external providers will be required to complete planning documentation linked to the schools skills progression</p>	<ul style="list-style-type: none"> <li>• RSC to support teaching staff with delivery of effective PE lessons.</li> <li>• PEC to complete documentation with external provision ahead of delivery, monitoring</li> </ul>	<p>£5850</p> <p>£0</p>		

[illegible]



<p>EMET wide UKS2 competition to be held at the end of Spring 1.</p> <p><b>Cross Curricular Orienteering</b> Planning resource accessed by RSC to deliver orienteering lessons as part of PPA cover. Current costing is for an annual renewal at current access level on 28/02/25.</p> <p>Scope for additional purchase of wider curriculum resources, subject to review ahead of 2025/26 academic year.</p> <p><b>Chance 2 Shine Cricket</b> Charity delivered cricket coaching for children in KS1 and KS2 over a 6 week programme.</p>	<ul style="list-style-type: none"> <li>Organised by EMET</li> <li>PEC to confirm renewal/addition purchase following review with RSC and Head.</li> <li>PEC to work with provider to confirm dates and details of provision.</li> </ul>	<p>£0</p> <p>£500</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p><b>KS1 Event Participation</b> The school will ensure that children will participate in every KS1 event offered through DS and work to lead a number of KS1 focused events.</p> <p><b>Girls Football 7's (TBC)</b> To promote increased participation in contact team sports the Resident Sports Coach will work closely with external agencies to facilitate a district girl's 7 a side football competition.</p> <p><b>KS2 60% Participation</b> The school will aim for 60% of children within KS2 to have the opportunity to take part in sporting events across the school year.</p> <p><b>Resident Sports Coach – PPA &amp; Targeted Coaching</b> As part of funding package, the Resident Sports Coach (RSC) will be allocated time outside of substantive classroom role to plan, prepare and assess children.</p> <p>The RSC will also use this time to deliver targeted coaching of key skills ahead of competitions and events. This should boost confidence of</p>	<ul style="list-style-type: none"> <li>• PEC/RSC to facilitate participation in available events</li> <li>• RSC to deliver tournament, working with external agencies at a to be agreed date.</li> <li>• PEC to monitor participation of individual children and total percentage</li> <li>• RSC to select children for participation</li> <li>• RSC to plan high quality units of learning based on the schools skills progression plan. Monitored by PEC.</li> <li>• RSC to deliver tailored skills development for upcoming events/competitions</li> </ul>	<p>See above re: hosting and attendance costs</p> <p>See above re: hosting and attendance costs</p> <p>£0</p> <p>£0</p> <p>£0</p>		
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children and better prepare them for participation in sporting events.				
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Signed off by	
Head Teacher:	Rebecca Clarke
Date:	
Subject Leader:	Jon Beresford
Date:	
Governor:	Discussed at meeting
Date:	