

KS1/KS2 Progression Tables

Drug Education Progression Table – Through the **Drug Education** module pupils will be able to...

KS1	LKS2	UKS2
Knowledge	Knowledge	Knowledge
<ul style="list-style-type: none"> Explore the role of medicines (use when we are ill/ prevent illness/ manage a condition). 	<ul style="list-style-type: none"> Describe the different purposes that medicines have. 	<ul style="list-style-type: none"> Understand that there are rules and laws surrounding the use of medicines and drugs and household products.
<ul style="list-style-type: none"> Understand that household products, including medicines, can be harmful if not used properly. 	<ul style="list-style-type: none"> Explain the importance of taking medicines correctly and using household products safely. 	<ul style="list-style-type: none"> Reflect on the risks/effects that legal drugs common to everyday life can have on health.
Managing Risk	Managing Risk	Managing Risk
<ul style="list-style-type: none"> Explore that medicines come in different forms and are used in different ways. 	<ul style="list-style-type: none"> Describe risk in relation to the use of medicines/household products and suggest what action to take to help prevent or minimise harm. 	<ul style="list-style-type: none"> Describe some ways in which alcohol, tobacco and other substances can affect the body/ decision making.
<ul style="list-style-type: none"> Understand that things that people put into their body or on their skin can affect how people feel. 	<ul style="list-style-type: none"> Explore the possible risks and consequences of using/misusing legal drugs/ household products in everyday situations. 	<ul style="list-style-type: none"> Explain why some substances are harmful for growing bodies. Analyse mixed messages in the media relating and recognise how they might influence opinions/behaviour.
<ul style="list-style-type: none"> Talk about some simple rules for staying safe around medicines and other household substances/ products. 	<ul style="list-style-type: none"> Recognise a circle of support and how to ask for help. 	<ul style="list-style-type: none"> Identify a range of strategies to better manage situations involving peer influence/peer approval.
<ul style="list-style-type: none"> Identify people that they can go to if they are ill, worried or to help them/others to stay healthy. 	<ul style="list-style-type: none"> Demonstrate what to do in an emergency. 	<ul style="list-style-type: none"> Research reliable sources of information/support for children/adults affected by their own or someone else's drug use.