

KS1/KS2 Progression Tables

Money Matters Progression Table - Through the **Money Matters module** pupils will be able to...

KS1	LKS2	UKS2
Economic Wellbeing	Economic Wellbeing	Economic Wellbeing
<ul style="list-style-type: none"> Understand what money is and its different forms. 	<ul style="list-style-type: none"> Explain some different ways to pay for things. 	<ul style="list-style-type: none"> Understand what a bank account is and how this is linked to payment.
<ul style="list-style-type: none"> Describe some ways money can be looked after. 	<ul style="list-style-type: none"> Explain some different ways to keep track of money. 	<ul style="list-style-type: none"> Understand the risks associated with money and ways of keeping money safe.
<ul style="list-style-type: none"> Recognise that people make different choices about how to spend/ save money. 	<ul style="list-style-type: none"> Identify that people have different attitudes towards saving/spending. 	<ul style="list-style-type: none"> Identify the risks involved in gambling activities.
<ul style="list-style-type: none"> Talk about some things we all need and some things we want but don't need. 	<ul style="list-style-type: none"> Recognise that people make spending decisions based on needs, wants and priorities. 	<ul style="list-style-type: none"> Explain some ways to get help if they are concerned about gambling or other financial risks.
	<ul style="list-style-type: none"> Identifying the ways that money can impact on people's feelings. 	<ul style="list-style-type: none"> Reflect on the role that money plays in people lives, attitudes towards it and what influences decisions about spending and saving.
	<ul style="list-style-type: none"> Recognise that people's spending decisions can affect others and the environment. 	<ul style="list-style-type: none"> Identify the impact that having or not having money can have on a person's wellbeing.
Work, Aspirations, and Careers	Work, Aspirations, and Careers	Work, Aspirations, and Careers
<ul style="list-style-type: none"> Know that everyone has different strengths and talents, in and out of school. 	<ul style="list-style-type: none"> Recognise positive things about themselves and their achievements. 	<ul style="list-style-type: none"> Identify how skills can help them with their future career.
<ul style="list-style-type: none"> Name some different jobs that people do. 	<ul style="list-style-type: none"> Identify some of the skills that may help them in their future careers. 	<ul style="list-style-type: none"> Identify jobs that they might like to do in the future.
		<ul style="list-style-type: none"> Discuss their views on how or why someone may or may not choose a certain career. Recognise a variety of routes into careers. Explore some strategies to challenge stereotypes and to understand the impact this can have on aspirations.