



Kimberley Primary & Nursery School
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Head Teacher: Mrs Rebecca Clarke



Dear Parent/Carer

As you are already aware, as part of your child's education at Kimberley Primary School, we promote personal wellbeing and development through a comprehensive Personal, Social and Health education programme (PSHE). PSHE education is the curriculum subject that gives children the knowledge, understanding, attitudes and practical skills to live safe, healthy, productive lives and meet their full potential. As you already know, we have recently started to follow the PSHE scheme 'PSHE Matters' which specifies vocabulary and activities taught in each year group.

As, per my previous letter, I am writing to let you know that this half term your child's class will be taking part in lessons which will focus on the relationships or sex education (RSE) aspect of this programme.

As a school community, we are committed to working in partnership with parents and have attached the overview of teaching and the vocabulary for your reference. If you would like to find out more about what your child will learn, view the materials and resources being used in lessons and discover how you can best support your child to discuss these topics at home, please don't hesitate to contact the class teacher or myself.

Yours sincerely

Mrs Heysmond

Year 2

| KS1 | KS1 |
|---|------------------|
| Growing and Changing | Bodies |
| <ul style="list-style-type: none"> Name the main parts of the body including vagina and penis. | Private parts |
| <ul style="list-style-type: none"> Recognising the difference between male and female body parts. | clean |
| <ul style="list-style-type: none"> Understand the human life cycle and that people grow from young to old. | Male |
| <ul style="list-style-type: none"> Describe ways that people's needs, and bodies change as we grow. | Female |
| <ul style="list-style-type: none"> Talk about some ways to keep clean. | Skills |
| <ul style="list-style-type: none"> Understand that babies grow in the mothers' body and have needs when they are born. | Stereotype |
| <ul style="list-style-type: none"> Recognise what makes them special and unique. | Body language |
| Privacy, Boundaries, and Consent | Secret |
| <ul style="list-style-type: none"> Understand that some parts of the body are private. | Surprise |
| <ul style="list-style-type: none"> To identify different types of touch and how they make people feel. | Exclude others |
| <ul style="list-style-type: none"> Understand the difference between happy surprises and secrets that make them feel uncomfortable or worried and how to get help. | Worried |
| | Toddler |
| | Teenager |
| | Adult |
| | mammal |
| | Changing |
| | Independent |
| | Safely |
| | Privacy |
| | Respect |
| | Physical contact |
| | Penis |
| | Testicles |
| | Vagina |
| | New life |
| | Sex |
| | Gender roles |
| | Stereotypes |
| | Uncomfortable |
| | No |
| | stop |

Please be prepared that your child may ask questions at home or may come up with some questions that we are unable to answer.