

Threshold Concepts – Religious Education

	Pre Milestone	Milestone 1	Milestone 2	Milestone 3
Understanding beliefs and teachings	<ol style="list-style-type: none"> Explore collections of materials with similar and/or different properties. (religious artefacts) Listen to and talk about stories to build familiarity and understanding. (CAL) Recognise that people have different beliefs and celebrate special times in different ways. 	<ol style="list-style-type: none"> Describe some of the teachings of a religion. Describe some of the main festivals or celebrations of a religion. 	<ol style="list-style-type: none"> Present the key teachings and beliefs of a religion. Refer to religious figure and holy books to explain answers. 	<ol style="list-style-type: none"> Explain how some teaching beliefs are shared between religions. Explain how religious beliefs shape the lives of individuals and communities.
Understand practices and lifestyles	<ol style="list-style-type: none"> Continue to develop positive attitudes about the differences between people. Understand that some places are special to members of their community. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. 	<ol style="list-style-type: none"> Recognise, name and describe some religious artefacts, places and practices. 	<ol style="list-style-type: none"> Identify religious artefacts and explain how and why they are used. Describe religious buildings and explain how they are used. Explain some of the religious practices of both clerics and individuals. 	<ol style="list-style-type: none"> Explain the practices and lifestyles involved in belonging to a faith community. Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles. Show an understanding of the role of a spiritual leader.
Understanding how beliefs are conveyed	<ol style="list-style-type: none"> Explore collections of materials with similar and/or different properties. (artefacts) 	<ol style="list-style-type: none"> Name some religious symbols. Explain the meaning of some religious symbols. 	<ol style="list-style-type: none"> Identify religious symbolism in literature and the arts. 	<ol style="list-style-type: none"> Explain some of the different ways that individuals show their beliefs.
Reflect	<ol style="list-style-type: none"> Understand ‘why’ questions. (CAL) Be able to express a point of view. (CAL) 	<ol style="list-style-type: none"> Identify the things that are important in their own lives and compare these to religious beliefs. 	<ol style="list-style-type: none"> Show an understanding that personal experiences and feelings influence attitudes and actions. 	<ol style="list-style-type: none"> Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings.

	<ul style="list-style-type: none"> 3. Continue to develop positive attitudes about the differences between people. 4. Ask questions to find out more and to check they understand what has been said. (CAL) 	<ul style="list-style-type: none"> 2. Relate emotions to some of the experiences of religious figures studied. 3. Ask questions about puzzling aspects of life. 	<ul style="list-style-type: none"> 2. Give some reasons why religious figures may have acted as they did. 3. Ask questions that have no universally agreed answers. 	<ul style="list-style-type: none"> 2. Explain their own ideas about the answers to ultimate questions. 3. Explain why their own answers to ultimate questions may differ from those of others.
Understand Values		<ul style="list-style-type: none"> 1. Identify how they have to make their own choices in life. 2. Explain how actions affect others. 3. Show an understanding of the term 'morals'. 	<ul style="list-style-type: none"> 1. Explain how beliefs about right and wrong affect people's behaviour. 2. Describe how some of the values held by communities or individuals affect behaviour and actions. 3. Discuss and give opinions on stories involving moral dilemmas. 	<ul style="list-style-type: none"> 1. Explain why different religious communities or individuals may have a different view of what is right and wrong. 2. Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules). 3. Express their own values and remain respectful of those with different values.