

YEAR 6 CURRICULUM OVERVIEW 2024-25



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English - Fiction	Adventure – The Library	Jibo	Alma	Hansel and Gretel – Fantasy	The Lighthouse	Harris Burdick
English – Non-fiction	Explanation – Why Ogres are Dangerous Cross-curricular – history – newspaper article	Cross-Curricular - History	Discussion – Should parents be spies?	Cross-Curricular - History	Cross-Curricular - Geography	
English - Poetry						Memories – Pie Corbett
Speaking & Listening	Cross-curricular link – history – news report				KS2 Production	KS2 Production Leavers Service
Maths	Place value Four operations	Fractions Decimals	Percentages Algebra	Geometry Ratio	Statistics/SATS	Problem solving
Science	Chemistry -Materials	Biology - Animals and Humans <i>Egg strength</i>	Movement Light and seeing <i>Heart Rate Headstand Shadows investigation</i>	Sound and movement Circuits <i>Electric bulb brightness</i>	Earth Plants and living things <i>Creating keys</i>	Circuits
Computing	Online Safety	Know your network	3D modelling	Spreadsheets	Blogging	Film making
History	Tudors	Victorians	WW2		No history	No history
Geography	(map work threaded through History unit)	(map work threaded through History unit)	(map work threaded through History unit) Local study link		South America and map work	
Design & Technology	Linked to history			Cooking - Pizza		
Art & Design	Art linked to Tudors – Tudor rose, Tudor fashion, portraits	Art in fashion – op art.	POP art unit – plus extra art opportunities linked with WW2 topic.		Cultural tradition art unit – plus extra art opportunities linked with South America topic.	
Music	Charanga – Happy	Charanga – Classroom Jazz 2 Christmas Carols	Charanga – A new Year Carol	Charanga – You’ve got a friend	Charanga – Music and Me UKS2 Production	Charanga – Reflect, Rewind and Replay UKS2 Productions

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						Y6 Leavers Assembly
MFL – German	Getting to know Germany	Months of the year, days of the week	Numbers	Basic German phrases	Colours	Food and drink
PE	Netball	Gymnastics	Net sports	Hockey	Rounders	Dance
RE	What do sacred texts and other sources say about God, the world and human life? (Islam, Hinduism, Christianity and Non-Religious Worldviews)	What can we learn by reflecting on words of wisdom from religious and worldviews? (Islam, Hinduism, Christianity and Non-Religious Worldviews)	What can we learn from people who resist discrimination and persecution? (Judaism)	How do religions respond to global issues of human rights, fairness, social justice and importance of environment? (Hinduism and Humanism)		What contributions do religions make to local life in Nottingham? How can we make Nottingham a county of respect and tolerance? (Islam, Hinduism, Christianity, Buddhism, Sikhism, Judaism and Non-Religious Worldviews)
PSHE	PSHE Matters - Drugs	PSHE Matters – Being me	PSHE Matters - changes	PSHE Matters – growing up	PSHE Matters – money matters	PSHE Matters – being safe
Visits		Erewash Museum	Memorial in Kimberley		Clip n Climb (SATS reward)	Residential
Visitors	Rev Barbara – to link to sacred texts					A worker from local community
Experiences	Tudor day					