




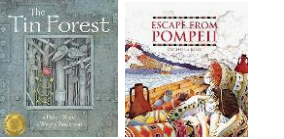



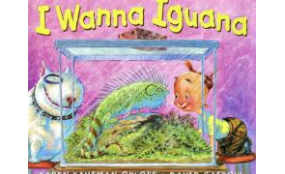
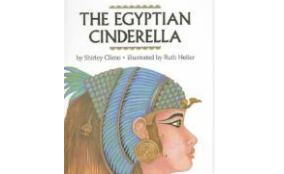
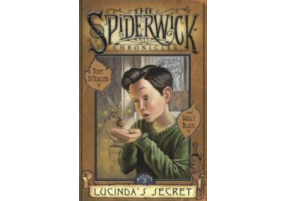
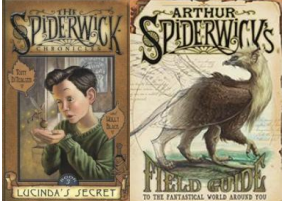
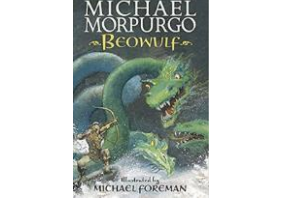
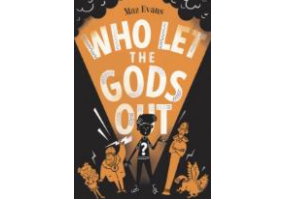



Writing Curriculum Coverage:

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 Texts						
Outcomes	<p>Writing to entertain-Fundamental writing skills</p>	<p>Writing to entertain-Setting sentences</p> <p>Writing to inform-instruction sentences</p>	<p>Writing to entertain-Story sentences</p> <p>Writing to inform-report sentences</p>	<p>Writing to entertain-Character description sentences</p> <p>Writing to inform-recount sentences</p>	<p>Writing to entertain - Sentence Structure (Extension)</p> <p>Writing to entertain - Story</p>	<p>Writing to entertain - Innovating a Story</p> <p>Writing to entertain - Innovating a Story</p>
Year 2 Texts						
Outcomes	<p>Writing to entertain-Fundamental writing skills Setting description</p> <p>Writing to inform-non-chronological report</p>	<p>Writing to entertain-Character Recount</p> <p>Writing to entertain-Character description</p>	<p>Writing to inform-Letter with habitat description</p> <p>Writing to inform-non-chronological report</p>	<p>Writing to inform-recount diary entry</p> <p>Writing to persuade-Letter to a museum to recommend a nurse to be remembered</p>	<p>Writing to entertain-Character description</p> <p>Writing to entertain-Story writing</p>	<p>Writing to inform-How to Trap a Dragon Instructions</p> <p>Writing to inform-Class visit recount</p>

<p>Year 3</p> <p>Texts</p>						
<p>Outcomes</p>	<p>Writing to inform – letter from a classroom object</p> <p>Writing to entertain – narrative, conflict and resolution</p>	<p>Writing to entertain - Narrative – Stone Age Boy - Character and scene setting</p> <p>Writing to persuade - Skara Brae - Holiday Brochure</p>	<p>Writing to inform - How to Wash a Woolley Mammoth Instructions</p> <p>Writing to entertain - Hortense and the Shadow -Narrative Adventure</p>	<p>Writing to inform - Street Beneath My Feet - Explanation</p> <p>Writing to entertain - The Secret of Black Rock - Setting description</p>	<p>Writing to persuade - The Seeds We Sow - Letter</p> <p>Writing to entertain - The Boy with Flowers in His Hair - Narrative – alternative viewpoint</p>	<p>Writing to entertain - Tin Forest Setting description, character description & diary entry</p> <p>Writing to inform - Escape from Pompeii by Christina Balit Newspaper Report</p>
<p>Year 4</p> <p>Texts</p>						
<p>Outcomes</p>	<p>Writing to entertain-Adventure story</p> <p>Writing to inform-Recount (magazine)</p>	<p>Writing to inform-News paper report</p> <p>Writing to inform-Instruction writing</p>	<p>Writing to entertain-Historical adventure</p> <p>Writing to entertain-Character description</p>	<p>Writing to Persuade - Persuasive letter</p> <p>Writing to Persuade - Advert</p>	<p>Writing to inform-Fact file</p> <p>Writing to Discuss - Debate</p>	<p>Writing to entertain-Narrative</p> <p>Writing to entertain-Character description</p>
<p>Year 5</p> <p>Texts</p>						
<p>Outcomes</p>	<p>Writing to entertain - Building suspense (opening and build up)</p>	<p>Writing to inform - Recount - Diary Entry for Jared</p> <p>Writing to discuss –</p>	<p>Writing to entertain - Narrative – Overcoming the Monster (writing own myth about a guardian spirit)</p>	<p>Writing to entertain - Narrative - Develop a Greek myth story including dialogue and problem. Focus</p>	<p>Writing to entertain - Narrative - develop empathy; explore narrative viewpoint; build tension and resolution. Create a</p>	<p>Writing to inform - Non-Chronological Report Endangered animal of choice</p>

		Debate – Do elves exist?	Writing to inform - Biography -Obituary for Beowulf	on setting & characterisation Writing to inform - Newspaper - Produce a newspaper article reporting a Greek myth	strong setting & character. Writing to Persuade - Speech/Letter Persuasive Speech about saving rainforests or endangered animal.	(Information leaflet / double-page spread) Writing to inform - Explanation How do flying machines work? Writing to inform - Instructions Children design a flying machine & write instructions for how to use it.
Year 6 Texts						
Outcomes	Writing to entertain- Character description Writing to inform- Biography of Doc Barnardo Writing to entertain- Diary of a workhouse	Writing to inform- Newspaper report about the closure of Camp Green Lake Writing to inform- Non-chronological report - Yellow Spotted Lizards	Writing to entertain - Setting description - life in the trenches Writing to Persuade - recruitment speech/letter Writing to inform- Diary entry of a WW1 soldier Writing to inform- Leaflet about WWI trenches	Writing to entertain- The Piano: Narrative Writing to inform- Letter home - evacuee	Writing to Discuss - a balanced argument Writing to inform- Instructions to survive the wild	Writing to entertain - A Midsummer Night's Dream - narrative with a modern twist Writing to inform- Autobiography for secondary school